**SCHEME OF WORK**

**School:**

**Name of Teacher:**  **Class:** S.2

**Subject:** English  **Term:** Two

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **PERIOD** | **THEME/TOPIC** | **COMPETENCY** | **LEARNING OUTCOMES** | **TEACHING/LEARNING RESOURCES** | **METHODOLOGY** | **REFERENCES** |
| **1**  (9th -13th May 2020) | 4 | **THEME**: Personal /public  **TOPIC:**  Celebrations | The learner talks and writes about the different types of celebrations and writes plans, invitations and accounts. | 1. Know differeent 2. Plan celebrations and understand the plans of other people | * Short essays * Planned celebrations | Learner centered method through the following techniques:   * Group work will be used to develop communication, cooperation, good listening skills, * Discussion will help in critical thinking skills * Think pair share to develop the art of listening to another ones opinion, critical thinking, (***formative assessment enhanced***) | Learners book  Teachers guide  Internet |
|  |  |  |  | 1. Use polite language to express preference 2. Use future present simple | * Audio/video clips * Flowchart * Dramatization |  |  |
| **2**  (16th -20th May 2022 | **4** |  |  | 1. To know the informal and formal language 2. Use the passive voice of verbs 3. Understand the speeches made at celebrations 4. Use the present participle | * Audio visual * Samples of invitations * Flowchart * Speeches * Written stories | * Role play * Think pair and share * Discussion * Group work * Brainstorming |  |
| **3**  (23rd -27th May 2022**)** | **4** |  |  | 1. Distinguish between the use of past simple and present past tense 2. Understand written extracts about differed types of celebrations 3. Use possessive adjectives, adverb and pronouns correctly | * Extracts |  |  |
| **Activity of integration** | | | | | | | |
| **4**  30th May -3rd June 2022) | **4** | **THEME:** Personal  **Topic:**  Parents and children | The learner understands parent-child relationships and discusses how to relate with own parents, and understands the language of apology | 1. Form opinions based on oral and written information 2. Use emotive/words of preference 3. Survey the opinions of others 4. Use the passive voice | * Audio and video stories * Extracts * Questionnaire * Graphs * Debate * Articles/Poems/Stories | * Role play * Think pair and share * Discussion * Group work   Brainstorming |  |
| **5**  (6th-10th June 2022) | **4** |  |  | 1. Take part in debate 2. Use appropriate language and non-verbal communication for apologizes 3. Use conditional phrase | * Audio and video stories * Extracts * Graphs * Debate * Articles/Poems/Stories |  |  |
| **Activity of Integration** | | | | | | | |
| **6**  (13th -17th June 2022) | **4** | **THEME:** PUBLIC  **TOPIC;**  ANTI-CORRUPTION | The identifies types of corruption and talks about its dangers | 1. Know differeent forms of corruption 2. Use the appropriate vocabulary related to corruption 3. Form personal opinions based on media accounts 4. Use connective clauses | * Video/audio visual presentation * News paper * stories/magazines * Media articles * List of political issues * Formal report | * Role play * Think pair and share * Discussion * Group work   Brainstorming |  |
| **7**  (20th-24th June 2022 | **4** |  |  | 1. Use model verbs 2. Use direct and indirect speech 3. Construct and use a template 4. Write a formal report | **•**News paper  •stories/magazines  •Media articles  •List of political issues  •Formal report |  |  |
| **Activity of Integration** | | | | | | | |
| **8**  (27th June-1st July 2022 | **4** | **THEME:**  PUBLIC  **TOPIC:**  Human rights, gender and responsibilities | The learner talks and writes about human rights and gender, listens to speeches and debates related topics | 1. Understand a lecture delivered orally or a recorder speech 2. Know the rights of differeent groups of people 3. Understand opinions on human rights and gender 4. Understand formats used in differed media | * Speeches * Texts\Extracts * Table of human rights * Media accounts * Debates * Posters * Short essays * Poems   Newspaper articles  • Speeches  • Texts\Extracts  • Table of human rights  • Media accounts  • Debates  • Posters  • Short essays  • Poems   * Newspaper articles | * Role play * Think pair and share * Discussion * Group work   Brainstorming |  |
| **Activity of Integration** | | | | | | | |